

Dear BACS Incoming Fifth and Sixth Grade Parents and Students:

The elementary teachers, in conjunction with administration, have selected a summer reading book for each grade level in the upper elementary school (grades 5-6).

Each student who is enrolling in 5<sup>th</sup> and 6<sup>th</sup> grades for the 2017-2018 school year is assigned a required book to read during summer. These books were chosen because of the impact we believe they will have on the life of our students this upcoming school year. We encourage you to discuss summer reading with your child and keep him or her motivated to complete their book before the school year begins.

A survey assignment should be completed and brought to school the first week of school (the form is below). Furthermore, each grade will participate in class discussions, assignments, and assessments related to their particular book during the first weeks back at school. Therefore, in order to participate in meaningful instruction, it is necessary for each student to have completed the summer reading assignment.

We are eager to build our program and engage our students in good reading. If you have any questions, please contact me.

Respectfully,  
Linda Mudgett  
Elementary Principal

GRADE	THEME	SUMMER READING BOOK
5 <sup>th</sup> Grade	Transformation	<i>The Voyage of the Dawn Treader</i> by C.S. Lewis ISBN: 0064405028
6 <sup>th</sup> Grade	Empathy, compassion, and acceptance	<i>Wonder</i> by R.J. Palacio ISBN: 978-0375869020

Name \_\_\_\_\_

### **5<sup>th</sup> & 6<sup>th</sup> Grade Summer Reading Assignment**

Use the definitions provided on the following page to answer the subsequent questions. Use complete sentences and correct punctuation.

1. Title: \_\_\_\_\_

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2. Author: \_\_\_\_\_

3. What is the author's purpose for writing the book?

4. What is the tone of the speaker?

5. From what point of view is the story written?

6. What is the setting (time and place)?

7. Who is the protagonist?



**5<sup>th</sup> & 6<sup>th</sup> Grades**  
**Summer Reading Definitions**

Setting-time and place of the action; creates a feeling, mood, or atmosphere

Author's Purpose-the reason the author wrote the story or the text

Point of View-the perspective from which a story or event is told (1<sup>st</sup> person or 3<sup>rd</sup> person)

Protagonist-the main character in a literary work

Antagonist-a character or force in conflict with a main character, or protagonist

Plot-sequence of events or action in a literary work

Conflict-a struggle between opposing forces; causes the action (external conflict-  
outside source; internal conflict-within the mind of the character)

Resolution-falling action or end of the central conflict; follows the climax of the  
story

Tone-the attitude of the author or speaker toward the subject of the passage

Characterization-analysis (or description) of people or animals that take part in  
the action of a literary work

Cause/Effect-a relationship between events and circumstances that bring about a  
result